

2-6. Cadet Portfolios

JROTC Cadets will create a portfolio that contains an organized collection of work based on accomplishments, personality, goals and aspirations. The portfolio should provide insight and information on the Cadet's personal achievements and growth over time. Instructors will ensure that all Cadets and participating students have a portfolio and will periodically discuss evidence of growth and improvement demonstrated in the portfolio. Instructors can require additional assignments that will tailor portfolios to address areas of concern to their school and the individual needs of the Cadet. The portfolio will begin with LET 1 Cadets upon entry to the JROTC program. Portfolios will be maintained on all Cadets enrolled in the JROTC program for the duration of their JROTC career.

a. LET 1 JROTC portfolios will include the following:

- (1) A personal cover page.
- (2) Mission statement of goals.
- (3) Electronic copy of Personal Skills Map results (personal profile). (Unit 3, Chapter 1, Lesson 3)
- (4) Winning Colors Communication Discovery Form (personal profile). (Unit 3, Chapter 1, Lesson 1)
- (5) Learning style inventory (personal profile). (Unit 3, Chapter 2, Lesson 3)
- (6) At least two samples reflecting academic work from JROTC or other classes.
- (7) Electronic copy of Cadet Challenge results. (Unit 4, Chapter 1, Lesson 2)
- (8) Completed Learning Plans and Assessments from each core lesson.

b. Portfolios for LET 2, LET 3 and LET 4 Cadets will contain the items listed above and include the additional comments below:

- (1) Personal financial planning portfolio. (Unit 3, Chapter 11 and NEFE materials)
- (2) Computer printouts of Personal Skills Map profile and updates of Winning Colors Discover forms –minimum of one annually.
- (3) Results of Fitness Summary (JUMS Cadet Record). (Unit 4, Chapter 1, Lesson 2)
- (4) The appreciating diversity reflection assessment tool. (Unit 3, Chapter 1, Lesson 2)
- (5) An entry for JROTC Essay Contest.
- (6) A resume with references.
- (7) Samples of awards, certificates of accomplishment and other achievements.

(8) Samples representing academic units of study from any subject area within or outside of the JROTC Program, etc.

(9) Electronic copy of Cadet Challenge results. (Unit 4, Chapter 1, Lesson 2 and fitness summary; Unit 4 Chapter 1, Lesson 2)

(10) Service Learning project reflection. (Unit 3, Chapter 8, Lesson 3) CCR 145-2 • 1 February 2012 7 (11) Completed Learning Plans and Assessments from each core lesson.

c. Cadet portfolios will be reviewed during the inspection process. Inspectors should evaluate portfolios based on the following criteria:

(1) The portfolio contains all the baseline requirements.

(2) The portfolio is legible and well organized.

(3) The portfolio is created and put together by the Cadet.

(4) The portfolio tracks changes on Cadet self-assessment and goal setting (especially growth from LET year to LET year).

(5) The portfolio shows evidence of Cadet reflection on learning and growth.

d. Portfolios can be arranged by topic, chapter, or LET level, depending on the Cadet's needs. JROTC units that have not chosen a specific portfolio format should refer to the Cadet Portfolio Assessment Task, found in LET 3, Unit 3, Chapter 9, Lesson 2.