

**SYLLABUS FOR  
ARMY JUNIOR RESERVE OFFICERS' TRAINING CORPS (AJROTC)  
SCHOOL YEAR 2018-2019  
PACIFIC HIGH SCHOOL  
20 September 2018**

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**PURPOSE:** US Code, Title 10, subtitle A, Part III, Chapter 102, section 2031 states that “the purpose of Junior Reserve Officers’ Training Corps is to instill in students in the United States secondary educational institution the value of citizenship, service to the United States, personal responsibility, and a sense of accomplishment.

The U.S. Army Junior Reserve Officers’ Training Corps (JROTC) Program is one of the largest youth leadership focused programs in the history of the United States mandated by Congress.

There are several guidelines as listed here that assist the United States Army Cadet Command in administering the program. Title 10, U.S. Code, the DODI, AR 145-2, and other regulatory guidelines provide the program’s purpose, goals, criteria, and mandates as applicable to Cadets/students, instructors, units, and the inter-relationship of each. They outline the administration, curriculum, training, logistics, operations, and resources associated with the program, and establish a baseline of goals and objectives that support the mission, “To Motivate Young People to be Better Citizens”.

The U.S. Army Junior Reserve Officer Training Corps (JROTC) is the Department of Defense's (DOD) largest youth development program. JROTC serves as a character and leadership development program for our nation’s high school students. Students enrolled in JROTC are called “Cadets.” There are approximately 314,000 Cadets enrolled in JROTC in over 1,700 high school, led by 4,000 retired Army Instructors.

**There is absolutely no military obligation** from your participation in JROTC! Our purpose is not to prepare you for military service, but to help prepare you to “Be a Better Citizen: and lead successful lives.

**COURSE DESCRIPTION:** The JROTC curriculum consists of both mandatory and elective Program of Instruction topics according to the Leadership Education Training (LET) level in which enrolled. Lessons for LET Levels (1-4) are scheduled on a Master Training Plan and training schedule is developed by the cadet S3 and approved by the Senior Army Instructor. In addition to classroom instruction, cadets are expected to properly wear the Army JROTC

uniform one day per week (Wednesday), participate in drill and ceremony training, physical training event and Co-curricular activities. Uniform wear is inspected and each inspection a graded event each week. Cadet(s) who failed to wear their uniform on Wednesday can makeup on Thursday or Friday, but must coordinate with the instructor to de-conflict scheduled activities/events. If the student fail to wear or make up wearing of the uniform will receive a zero or “F”.

### **Co-curricular activities:**

- Team practice and competitions for: Color Guard Team, Drill Team, Raider Team, Rifle Team, JROTC Leadership & Academic Bowl (JLAB) Team and other team building activities
- Cadet of the Month Program
- Continuous Improvement Project (Cadet Challenge/Physical Health/Fitness)
- Community Service Projects/Activities
- Leadership/Adventure Training events
- Cadet Rides (field trips)
- Adopt-a-School
- District JROTC Military Ball
- District Flag Detail
- JROTC Cadet Leadership Challenge (JCLC Camp)
- JROTC elective courses
- In addition to an academic elective credit for the course, cadets also;
  - Earn promotion
  - Privileges to attend special events or activities
  - Recognition from SAI, school administration, district officials and community organizations and leaders
- Certification of a cadet’s physical health requires students/cadets enrollment in the JROTC program.
- Essay Competition (1<sup>st</sup> semester)
- Cadet Challenge (1<sup>st</sup> semester (OCT) & 2<sup>nd</sup> semester (APR))
- JROTC awards for their accomplishment or achievements.
- Service Learning Projects

**CORE COURSE OBJECTIVE:**

***“To motivate young people to be better citizens”***

(This is the official JROTC mission statement.)

**COURSE MATERIAL:** Cadets are issued JROTC materials for each LET level course. Cadet must care for all issued materials and return them in good condition at the end of each class or grading period as determine by the instructor. The program provides classroom supplies; cadet(s) maintain these supplies throughout the school year. (Portfolio binder, paper, pen/pencil, and appropriate text).

**TEXTS:** According to LET level, instructions are developed from each of the following US Army Cadet Command texts:

- *Introduction to JROTC & Leadership Theory/Application* (JROTC 145-U1/2-SCT)
- *Foundations for Success & Wellness/Fitness/ First Aid* (JROTC 145-U3/4-SCT)
- *Geography and Earth Science* (JROTC 145-U5-SCT)
- *Citizenship and American History* (JROTC 145-U6-SCT)

**COURSE REQUIREMENTS:**

- Cadets are expected to attend class, follow classroom procedures, participate in classroom learning activities, and complete all assignments.
- In case of absence, it is the cadet’s responsibility to make up assignments missed, according to a timeframe approved by the instructor.
- Cadets in LET levels 2 and above are expected to be positive role models.
- All cadets are expected to participate in classroom learning activities with a positive attitude that contributes to the overall learning environment.
- Since the expectation of cadet mentorship increases with each LET level, cadets earning a final LET 2 course grade of less than “C” will not be accepted for enrollment into LET 3, without the prior approval (on a case-by-case basis) of the program’s ***Senior Army Instructor***.

**GRADING SCALE**

90-100	A (average cannot exceed 100%)
80-89	B
70-79	C
60-69	D
Below 60	F

It is based on a point system outlined in the grading rubric in page 5.

## Differentiated Instructions

	<b>Lecture</b>	<b>Peer to Peer</b>	<b>Cadet Led</b>	<b>Group Work</b>	<b>Individual</b>
<b>Subject Intro</b>	70%		25%		5%
<b>Acquire</b>	20%	20%	20%	20%	20%
<b>Gather</b>	5%	15%	10%	30%	40%
<b>Process</b>	10%	20%	30%	30%	10%
<b>Apply</b>	20%	20%	10%	20%	30%

We understand that students learn in different ways. Therefore each instructor will vary their teaching methods in order to best meet the needs of all students. In the rubric above, you can see how much interaction with other cadets plays a huge role in JROTC.

## Critical Thinking and Mastery of Competencies

	<b>Essay</b>	<b>Application</b>	<b>Explanation</b>	<b>Reflection</b>	<b>Group Work</b>
		<b>Scenario Based</b>	<b>Open ended Question</b>	<b>Self Application</b>	<b>Effective Team Work</b>
<b>Mastery of Subject</b>	Grade A	Best	90%+ Accurate	Well Thought Out	Vital part of the team
<b>Clear understanding of the subject</b>	Grade B	Good	80-90% Accurate	Clearly Applied	Important part of the Team
<b>Basic understanding of the Subject</b>	Grade C	Satisfactory	70-80% Accurate	Satisfactory	Contributes to the Team
<b>Limited understanding of the Subject</b>	Grade D	Needs Improvement	60-70% Accurate	Not Well Thought Out	Minimal Team Participation
<b>Doesn't Understand the Subject</b>	Grade D	Not Applied Properly	Less Than 60% Accurate	Minimal Effort	No effort to be part of the team

Cadets will be expected to explain and apply concepts, not just memorize information; we will use essays, test, quizzes, and oral presentation to have you demonstrate your understanding of different subject areas.

## Grading Rubric

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
Test & Evaluations 25%	225-250 points	200-224 points	175-199 points	150-174 points	Less than 150 points
Daily class work/participation 20%	180-200 points	160-179 points	140-159 points	120-139 points	Less than 120 points
Weekly Uniform Inspection 20%	180-200 points	160-179 points	140-159 points	120-139 points	Less than 120 points
Physical Fitness & Cadet Challenge 10%	90-100 points	80-89 points	70-79 points	60-69 points	Less than 60 points
Cadet/student Knowledge (merits/demerits) 10%	90-100 points	80-89 points	70-79 points	60-69 points	Less than 60 points
Writing & Speaking Assignments 15%	135-150 points	120-134 points	105-119 points	90-104 points	Less than 90 points
Semester Grade	900-1000 points	800-899 points	700-799 points	600-699 points	Less than 600 points

## Typical Week in JROTC

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
JROTC Core Classes	JROTC Core Classes	Uniform Inspection	Leadership Lab/ Elective courses	Physical Training/Elective Courses

## CLASSROOM PROCEDURES:

1. Instructor will greet cadets at the door. Dress code compliance will be enforced. Cadets are expected to enter quietly and be seated in their assigned seat when the bell rings.
2. The door will be closed when the bell rings, and tardy cadets will be admitted after roll has been taken.
3. The Instructors will designate a class leader/assistant during each day per period conducting roll call, lead the reciting of the **Pledge of Allegiance**, the **Cadet Creed**, and **scheduled class activities**.
4. A weekly Training Schedule and District Calendar will be published on the class bulletin board. All cadets are expected to review bulletin board publications each day for class subject, requirements and assignments.

5. Cadet leadership, staff and class leaders will coordinate with the instructor for training schedules, resources and guidance for each period, projects or activities.
6. Cadets are expected to arrive in class properly dressed for the day's activities.
7. Cadets will be quiet during all intercom announcements.
8. Cadets will not eat or drink in the classroom without permission from the instructor.
9. Cadets are expected to participate and support the class leadership and the instructor.
10. Complete your assigned work to the best of your ability, and turn it in on time.
11. Conduct yourself always using the Army Values and Citizenship Skills.
12. Cadets will help keep the classroom neat and tidy.

### **DESIGN OF A TYPICAL LESSON:**

1. Each student will be given a syllabus that contains course guidelines, grading scale, LET 1-4 program curriculum units, chapters and lessons, policies and procedures.
2. The instructor will provide information for students through various techniques (i.e., lecture, small group exercises, self-paced instruction, video-based instructional media; student-led instruction; and student research projects).
3. Instruction will be conducted inside or outside the classroom, as most appropriate (and as weather permits).
4. Closure...lesson content will be summarized and objectives reviewed.
5. Independent practice, study, and review will be granted upon approval by the Senior Army Instructor.

### **DISCIPLINE POLICY:** (ref: TRUSD handbook & CCR 145-2)

1. The Code of Discipline (as described in the Pacific High School policies for School Year (2016-2017) will be discussed/clarified with the cadets on the first day/week of class and strictly enforced. Cadet misbehavior that cannot be corrected by in-class disciplinary measures will be referred to the administrator.
2. The Tardy Discipline Policy will be strictly enforced.
3. Cadets needing to leave the JROTC classroom (20, 21 & 22) will be given a hall pass, and are expected to return in less than 5 minutes. This will be permitted at the discretion of the instructor and must not become excessive or abused.
4. Pagers, cell phones, CD players, or unauthorized head-coverings will be turned off completely and stored (out-of-sight) during class time. If the instructor has to confiscate the item(s), it will be turned over to the administration and will be picked up at the end of the school day.
5. Merit/Demerit policy and procedures will be published, enforced, and will count towards your grade.
6. Cadets are expected to conduct themselves as to bring credit upon themselves, their parents/guardians, the JROTC program and their school. Bad behavior in and out of the classroom will not be tolerated and can affect the final grade.

**HONOR CODE:** Cadets are expected to set the example in this area (see below, the "JROTC Cadet Creed".) Cheating will not be tolerated, and all cadets participating in such will receive a "0" grade on the assignment, and their parents will be notified.

**ACCOMODATIONS:** Any students with temporary physical accommodations will inform the instructor (with medical/parental documentation if appropriate), and the instructor may attempt to meet the necessary accommodations. The Senior Army Instructor will review students with IEPs before participating in JROTC.

**MANDATORY ACTIVITIES:** Cadets should plan to participate in the Twin Rivers JROTC Cadet Ball (February), the Pathfinder Battalion Annual Award Ceremony (May), the Memorial Day weekend flag & cross installation (MAY).

**AWARDS:** JROTC cadets can earn awards and ribbons for outstanding performance and participation in scheduled program events and activities. Awards are design for wear on the uniform. Awards and ribbons are presented monthly, quarterly, and semester by the Senior Army Instructor.

**SCHEDULE AND TOPICS OF LESSONS:** See the enclosure that matches your LET Level (1-4).

Encls (as applicable to the student)

1. LET 1 CURRICULUM TOPICS
2. LET 2 CURRICULUM TOPICS
3. LET 3 CURRICULUM TOPICS
4. LET 4 CURRICULUM TOPICS

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Senior Army Instructor*

## **“JROTC MISSION STATEMENT”**

*To Motivate Young People to Be Better Citizens*

## **“PLEDGE OF ALLEGIANCE”**

*I pledge Allegiance to the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible, with Liberty and Justice for all.*

## **“JROTC CADET CREED”**

- *I am an Army Junior ROTC Cadet.*
- *I will always conduct myself to bring credit to my family, country, school and the Corps of Cadets.*
- *I am loyal and patriotic.*
- *I am the future of the United States of America.*
- *I do not lie, cheat or steal and will always be accountable for my actions and deeds.*
- *I will always practice good citizenship and patriotism.*
- *I will work hard to improve my mind and strengthen my body.*
- *I will seek the mantel of leadership and stand prepared to uphold the Constitution and the American way of life.*
- *May God grant me the strength to always live by this creed.*



**“JROTC Core Abilities”**

- *Build your capacity for Life-Long Learning.*
- *Communicate using verbal, non-verbal, visual, and written techniques.*
- *Take Responsibility for you actions and choices.*
- *Do your share as a good citizen in your school, community, country, and world.*
- *Treat self and others with respect.*
- *Apply critical thinking techniques*

<b>Army Values</b>	<b>Citizenship Skills &amp; Preamble</b>
<b>L</b> – Loyalty	Cooperation - "We the people"; not the individuals work together as a group
<b>D</b> - Duty	Strength - Provide for common defense.
<b>R</b> - Respect	Balance - Secure the blessings of liberty to ourselves and our prosperity.
<b>S</b> - Selfless Service	Self-Improvement - Promote to general welfare, seek knowledge and skills
<b>H</b> – Honor	Respect Insure domestic tranquillity accept your fellow citizens.
<b>I</b> – Integrity	Patience - A more perfect union, take progressive steps towards a situation.
<b>P</b> – Personal Courage	Fairness - Establish justice, consider the common good as well as individual desires.

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**JROTC**  
**Syllabus Signature Sheet**

Students: Please read the course syllabus and share it with your parents. Then you and your parents should sign this sheet. Please return this sheet by Friday, August 12, 2016.

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I have read the policies and expectations for the **JROTC** class and understand them. If I choose not to meet these expectations, I am willing to accept the consequences.

Student Printed Name:

\_\_\_\_\_

Parent/Guardian Printed Name:

\_\_\_\_\_

Student Signature:

\_\_\_\_\_

Parent/Guardian Signature:

\_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

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Parent/Guardian: If you have an email address you would like the teacher to use to communicate with you about your child's progress, please include it here:

\_\_\_\_\_

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Comments/Concerns: